

Let's Talk About Hobbies

The image is a soccer field graphic with a green background and white lines. In the center, there is a vertical list of hobbies: surfing internet, playing chess, growing flowers, playing violin, doing, going shopping, reading story books, swimming, doing ballet, solving crosswords, collecting stamps, and playing piano. The hobbies are arranged in a central column. At the top of the field is a goal with a net, and at the bottom is another goal. A blue arrow points downwards from the top goal, and a red arrow points upwards from the bottom goal. On the left side of the field, there are several yellow boxes with text: 'Elderly people like...', 'My father likes...', 'Do you enjoy...?', 'My Mum enjoys...', 'Billy dislikes...', and 'Girls usually enjoy...'. On the right side, there are yellow boxes: 'Teenage boys like...', 'Does Peter enjoy...?', 'Many boys enjoy...', 'Who likes...?', 'What do you like...?', and 'I enjoy...'. In the center of the field, there is a soccer ball with the word 'Free' on either side. There are also two illustrations of a soccer player: one on the right side of the field kicking a ball, and one on the left side of the field with a ball at his feet.

surfing internet


playing chess

growing flowers

playing violin

doing

going shopping

Free  Free

reading story books

swimming

doing ballet

solving crosswords

collecting stamps

playing piano

Elderly people like...

My father likes...

Do you enjoy...?

My Mum enjoys...

Billy dislikes...

Girls usually enjoy...

Teenage boys like...

Does Peter enjoy...?

Many boys enjoy...

Who likes...?

What do you like...?

I enjoy...

Talking Football

Skills to practice:

Practice talking about hobbies using gerunds. For example like + doing.

Class Levels: Good for elementary and pre-intermediate students.

Requirements: Cut out the game resources below. Cut out the balls or players and use as markers

How to play:

1. The idea is for students to use the words in the orange rectangles and combine with the words in the white triangles to make sentences related to hobbies.
2. Every time they successfully make a sentence they advance to the next word. When they get to the free space, they can come up with any sentence or questions related to hobbies.
If the throw in word in the orange rectangles has question at the end, the sentence has to be a question.
3. The other team or player must listen carefully to spot the mistakes. If there isn't any mistake in the sentence, the player can keep his/her space.
4. If there is a mistake the team or player gets a yellow card and move back one step. If no mistake they keep their captured space. The other team takes its turn to combine cue words and keys words to make sentences. Every successful sentence means they retain the space and prepare to advance.
5. Both teams (players) keep advancing until they meet on one space. When they meet they do ROCKS, PAPER and SCISSORS. The team that loses the ROCKS, PAPER & SCISSORS guess, gets a red card and goes back to start. The winning side continues until they meet again. Every time they meet they do rocks, paper, and scissors to see who gets a red card. The team that gets to the other team's goal, wins.
6. When players get to the centre, it is a FREE space so they can create any sentence they like.
7. If you decide to continue, try different key words or swap sides after the first side wins.
8. Feel free to adapt this game for your classes as you like. Also feel free to modify or add rules.
9. Print and laminate the board games so you can reuse it.

Tips for large classes:

This game is a board game, but can also be played in a large class. Photocopy the game on an A3 or larger paper size, or project in on a projector if your class has one. Use blue tag to stick team players as they advanced.

Football Game equipment

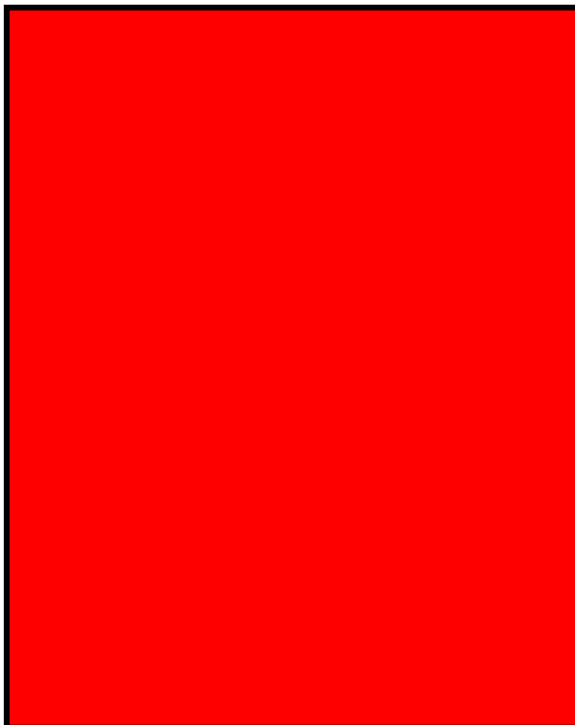
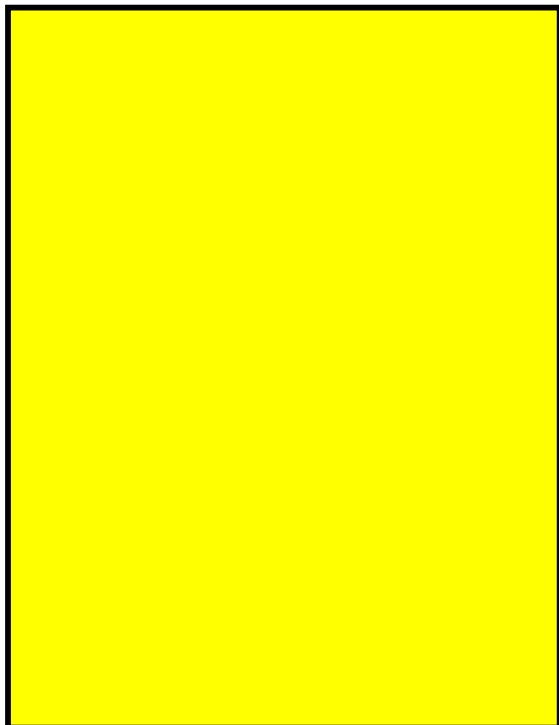


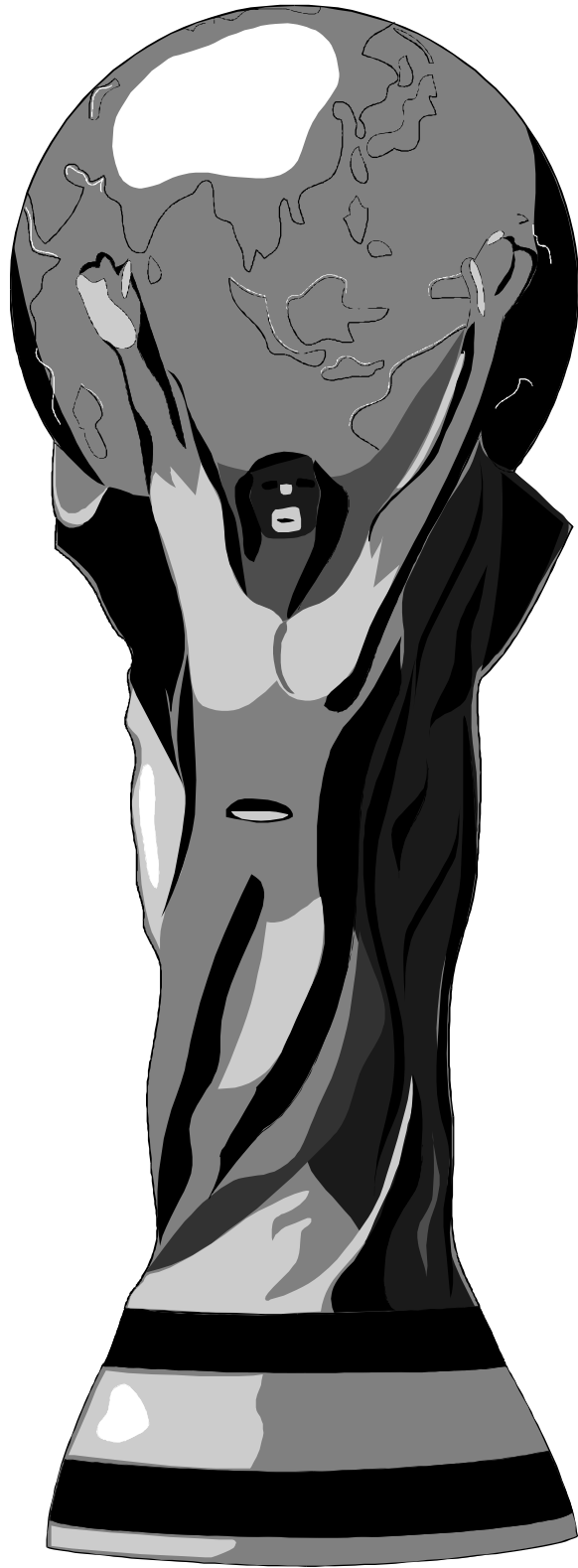
Player A



Player B

Cards





Trophy